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# AERA-SIG Curriculum Newsletter

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NEWSLETTER  
of the  
SIG ON THE CREATION AND UTILIZATION OF  
CURRICULUM KNOWLEDGE

Michael P. Roetter, Editor

Owens Technical College  
Caller No. 10,000  
Toledo, Ohio 43699

Issue No. 15

June, 1979

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Some observant members may wonder what happened to Issue number 14. It seems number 13 was so good, the SIG decided to use it twice (or maybe someone is trying to tell us something).

Report on the Business Meeting held at the 1979 AERA Annual Meeting.

1. The following officers were elected for 1979:

Chairperson:	George Posner, Cornell University
Secretary-Treasurer:	George Willis, University of Rhode Island
Program Co-Chairperson:	Bill Schubert, University of Illinois at Chicago Circle and George Willis
Newsletter Editor:	Mike Roetter, Owens Technical College

2. Editors of six educational journals appeared as a panel in Session 27.27 at the the AERA meeting in April. This session, entitled "Getting Curriculum Studies Published", focused on kinds of curriculum studies selected for publication and their criteria used in reviewing manuscripts. Form and style sheets were handed out to those in attendance. The SIG warmly thanks the Editors and their journals for their participation.
3. On the same subject, the 1980 AERA meeting as related to SIG activities was discussed. Members are encouraged to communicate their ideas to Program Co-Chairpersons Bill Schubert (University of Illinois at Chicago Circle; College of Education; Box 4348; Chicago, Illinois 60680) and George Willis (Department of Education; University of Rhode Island; Kingston, R.I. 02881). The SIG had only one session this year. More ideas for sessions are needed. Please give some thought to this item and write to Bill or George. Proposals should be submitted by August 15.

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4. The SIG last year was successful in getting some papers distributed to members. Those present at the meeting recommended continuing this activity. Papers for consideration for inclusion in regular mailings or special mailings should be sent to the Newsletter Editor. Papers, after consideration by the officers of the SIG, will be distributed at SIG expense or returned to the author. In some instances the officers may furnish an author with a SIG mailing list if a paper is judged not relevant to the purpose of the SIG but possibly of interest to SIG members.

Other Notes of Interest

1. The SIG congratulates Marianne Amarel on her election to Vice-President of AERA Division B. Edmund Short, who lost by a handfull of votes, wishes to extend his thanks to all SIG members who voted for him.
2. Five members of the SIG have submitted a proposal to NIE for funding a four-year "Knowledge Transformation Project in Basic Modes of Research Applicable to Curriculum Inquiry". A preliminary proposal was received by NIE last October and submission of a full proposal on April 30 was encouraged. The project entails the preparation of a series of monographs, each related to a specific mode of curriculum inquiry. Several stages involves soliciting a series of papers proposing alternative conceptualizations of the domain, "curriculum inquiry modes", and the internal subdivision identifying and distinguishing particular categories in inquiry. When a choice has been made among alternative conceptualizations, certain of the modes of inquiry within that framework will be chosen as the foci for development of the final monographs. The project group, consisting of George Posner, George Willis, Eric Staumanis, Virginia Macognoni, and Edmund Short, would welcome the names of persons considered competent to prepare initial papers conceptualizing "curriculum inquiry modes" and ways of slicing this domain.
3. Enclosed is a bibliography prepared by Edmund Short of Penn State University. Dr. Short indicates people often ask why certain important curriculum studies are not included in this annual bibliography. It has been the habit to include only studies that are specifically related to the focus of the SIG. Perhaps if a fuller bibliography of the current published studies in various domains of the field is desired, someone can be persuaded to compile such a list for distribution by the SIG.
4. Membership in the SIG now totals 81. The membership is as follows:
 

Arthus Adkins, Univ. of Maryland George Beauchamp, Northwestern Univ. Dennis C. Buss, East Windsor, N.J. F. Michael Connelly, Ontario Insti. for Studies in Education David P. Crandall, The NETWORK of Innovative Schools Prudence Dyer, Cannon Beach, OR Jim Finkelstein, Ohio State Univ. Geneva Gay, Purdue Univ. John I. Goodlad, UCLA Earl W. Harmer, Univ. of Utah Louise E. Hock, N.Y. Univ.	William Alexander, Univ. of Florida Louise M. Berman, Univ. of Maryland Rolland Callaway, Univ. of Wisconsin-Madison Arthur L. Costa, Calif. State Univ. John R. Cryan, Sylvania, Ohio O. L. Davis, Jr., Austin, Texas Robert Donmoyer, Stanford, CA Curtis R. Finch, Virginia Polytec. Insti. Jack R. Frymier, London, Ohio Henry A. Giroux, Boston Univ. Carole L. Hahn, Emory Univ. William D. Hedges, Univ. of Florida Robert R. Hoen, Univ. of Calgary
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for Studies in Education	John R. Cryan, Sylvania, Ohio
David P. Crandall, The NETWORK of	O. L. Davis, Jr., Austin, Texas
Innovative Schools	Robert Donmoyer, Stanford, CA
Prudence Dyer, Cannon Beach, OR	Curtis R. Finch, Virginia Polytec. Insti.
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Yvonne B. Miller, Norfolk St. Univ.	Janet L. Miller, Columbus, Ohio
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A. Harry Passow, Columbia Univ.	Norman V. Overly, Bloomington, IN
William Pinar, Univ. of Rochester	Dennis A. Pickering, Pittsburg State Univ.
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Samuel D. Robinson, Univ. of Saskatchewan	Peggy M. Riethmiller, Mich. State Univ.
Ann-Lynn Schubert, Chicago Public Schools	Michael P. Roetter, Owens Tech. College
Edmund C. Short, Penn. State Univ.	Galen Saylor, Lincoln, NB
B. Othanel Smith, Clearwater, FL.	William H. Schubert, Univ. of ILL.
Bernard Spodek, Univ. of ILL.	Peter Seidman, Bloomington, IN
Laurel N. Tanner, Temple Univ.	Francine Shuchat-Shaw, N.Y. Univ.
Jay C. Thompson, Ball State Univ.	Charles A. Speiker, Omaha, NB
Louise L. Tyler, Los Angeles, CA	Daniel Tanner, Rutgers Univ.
Tom R. Vickery, Syracuse, N.Y.	Bob L. Taylor, Univ. of Colorado
George Willis, Univ. of RI	Henry J. Triezenberg, Grand Rapids, Mich.
Robert I. Wise, Nat. Instl. of Ed.	Tom Venable, Indiana State Univ.
Fred H. Wood, Penn. State Univ.	H.C. Waxman, Univ. of ILL.
Jean H. Young, Univ. of Alberta	Herbert B. Wilson, Univ. of Arizona
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- Boyd, William Lowe, "The Politics of Curriculum Change and Stability," Educational Researcher, 8 (Feb., 1979), 12-18.
- House, Ernest R., "Technology vs Craft; a Ten Year Perspective on Innovation," Journal of Curriculum Studies, (Jan. - Mar, 1979), 1-15.
- McNeil, John D., "Curriculum - A Field Shaped by Different Faces," Educational Researcher, 7 (Sept., 1978) 19-23.
- Miller, Janet L., "Curriculum Theory: A Recent History," Journal of Curriculum Theorizing, 1 (Winter, 1979), 28-43.
- Pinar, William F., "Notes on the Curriculum Field, 1978," Educational Researcher, 7 (Sept., 1978), 5-12.
- Van Manen, Map, "Reconceptualist Curriculum Thought: A Review of Recent Literature," Curriculum Inquiry, 8 (Winter, 1978), 365-375.

Inquiry Methodologies

- Beauchamp, George A., "A Hard Look at Curriculum," Educational Leadership 35 (February, 1978), 404-409
- Bramwell, R.D., "Education and the Two Traditions of Science," Educational Theory, 48 (Summer, 1978), 223-230.
- Egan, Kieran, "What is Curriculum?" Curriculum Inquiry, 8 (Spring, 1978), 65-72
- Eisner, Elliot W., "Humanistic Trends and the Curriculum Field," Journal of Curriculum Studies, 10 (July-Sept., 1978), 197-204.
- Fox, Thomas G., "Generating Knowledge from Field Experience: Two Competing Conclusions about Teacher Center Support," High School Journal, 61 (January, 1978), 186-209.
- Gerba, Egan G., Toward a Methodology of Naturalistic Inquiry in Educational Evaluation. CSE Monograph No. 8 Los Angeles: Center for the Study Evaluation, University of California, 1978.
- Grumet, Madeline R., "Curriculum as Theater: Merely Players," Curriculum Inquiry, 8 (Spring, 1978), 37-64.
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- Posner, George J., "Tools for Curriculum Research and Development: Potential Contributions from Cognitive Science," Curriculum Inquiry, 8 (Winter, 1978), 311-340.
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- Strike, Kenneth, "An Epistemology of Practical Research," Educational Researcher, 8 (Jan., 1979), 10-16.
- Van Manen, Max, "Objective Inquiry into Structures of Subjectivity," Journal of Curriculum Theorizing, 1 (Winter, 1979), 44-64.
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- Willis, George, "Phenomenological Methodologies in Curriculum," Journal of Curriculum Theorizing, 1 (Winter, 1979), 65-79.
- Willis, George, (ed.), Qualitative Evaluation. Berkeley: McCutchan, 1978.
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- Gerba, Egon G. and David L. Clark, "Levels of R & D Productivity in Schools of Education," Educational Researcher, 7 (May, 1978), 3-9.
- Shaver, James P., "The Productivity of Educational Research and the Applied - Basic Research Distinction," Educational Researcher, 8 (Jan., 1979), 3-9.

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- Coulson, John M., "Theoretical Antecedents of Knowledge Dissemination and Utilization Tradition," Viewpoints in Teaching and Learning (Indiana University), 54 (April, 1978), 39-56.
- Emrick, John A. and Rekha Agarwala - Rogers, "National Diffusion Network: An Emerging Strategy for Directed Change," Viewpoints in Teaching and Learning, 54 (April, 1978), 90-113.
- Silverman, Robert J., "Diffusion of Educational Knowledge through Journals: Gatekeepers' Selection Criteria," Viewpoints in Teaching and Learning, 54 (April, 1978), 1-22.

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- Apple, Michael W., "Ideology and Form in Curriculum Evaluation," in George Willis (ed.), Qualitative Evaluation. Berkeley: McCutchan, 1978. Pp. 495-521.
- Apple, Michael W. and Philip Wexler, "Cultural Capital and Educational Transmissions," Educational Theory, 28 (Winter, 1978), 34-44.
- Egan, Kieran, "Some Presuppositions that Determine Curriculum Decisions," Journal of Curriculum Studies, 10 (April - June, 1978), 123-133.
- Kaufman, B.A., "Piaget, Marx, and the Political Ideology of Schooling," Journal of Curriculum Studies, 10 (Jan. - March, 1978), 19-44.
- Musgrove, Frank, "Curriculum, Culture, and Ideology," Journal of Curriculum Studies, 10 (April - June, 1978), 99-111.
- Popkewitz, Thomas S., "Educational Reform and the Problems of Institutional Life," Educational Researcher, 8 (Mar., 1979), 3-8.

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